## Ayelet Tour

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## Dear Readers,

We're back for Volume Three! It took a lot of time to release this one and we're really sorry about that, but we've got a whole new load of fun in store! First of all, please admire our excitingly awesome new logo! We love it and are thrilled with it (all credit goes to Peninah Adler at highlightcreative.com, who is incidentally Sara Kayla’s sister)! And, for this year only, we've created a special column written by....US! The Ayelet Mag editors. You see, yet ANOTHER fun surprise of this whole volume is that this time we have a theme for the whole year "Remember the Heroes," which was also the theme for last year's final issue. We realized just how much there is to talk about on this topic that we're extending it to this whole year. Each issue we plan to focus on female heroes throughout Jewish History and their strengths. Because of this exciting new idea, We Guys In Charge decided to really try to implement all the themes in our own lives. Hence, the new column Journey to Me. We split the theme for this issue - A Time to Speak, A Time to Be Silent and tried to write about it,
think about it, bring it into our lives, etc. for a specific amount of days. The result is this issue's article. Check it out! The hero we're focusing on this time is Rachel Imeinu, with some focus on Leah as well. Our hebrew theme is "חגרה בעוז מתניה" "She belts herself with strength," which can be understood as "a woman has strength to do the same things over and over again." The first case of this is Rochel - her sister, Leah, kept having child after child, and Rochel was childless for years. But she never gave up. The english theme for this issue is A Time to Speak, A Time to Be Silent. Rachel knew when to speak - when she gave the signs to her sister - and when to be silent. Knowing the balance between these two very important tools can make all the difference, and Rachel was one who understood this and made use of it. Anyway, this is getting long, so just going to end off by saying we hope you enjoy our newest issue! Oh, and check out our poetry page to read some great work from our newest staff member shoutout to Mushka Pinson!
and

## TTitchen TT razies

Let's take a break from the world tour for a bit - because this

## Apple Pie insert url

 recipe is the best!Ingredients - Crust (makes four layers of shell, which is double what you need):

4 c flour
i TBSP sugar
2 tsp salt
$1 / 2 \mathrm{C}$ water
I TBSP vinegar
i large egg

I $1 / 3$ C margarine

## Directions - Crust:

Preheat your oven to $400^{\circ} \mathrm{F}$. Mix dry ingredients for the crust, then cut in the margarine. In a separate bowl, combine the remaining ingredients, then add to the dough. Shape your dough into a ball and let chill for at least half an hour. Roll out $1 / 4$ of your dough and place in a 9-inch round pan.
Ingredients - Filling:
$2^{1 / 2} \mathrm{lb}$ granny smith apples, thinly sliced (about 8 cups)
2 TBSP lemon juice
$1 / 4$ tsp nutmeg
$1 / 2 \mathrm{c}+\mathrm{I}$ TBSP sugar
$21 / 2$ TBSP flour
I tsp cinnamon
Directions - Filling:
Combine filling ingredients in a large bowl until a paste is formed and dollop it over the pie. Place second pie shell over it and cut holes in it so air can escape.

## Ingredients - Topping:

$1 / 2 \mathrm{c}$ unsalted margarine, melted
$1 / 2 \mathrm{c}$ firmly packed brown sugar
$3 / 4 \mathrm{c}$ flour

## Directions - Topping:

Mix the topping ingredients and drizzle on top. Place the pie into a paper bag and staple it shut (if you don't have a paper bag wax paper works), making sure the paper isn't touching the sides of the oven. Bake for I hour and 15 minutes. Let it cool in paper bag and enjoy!

Yehudis steps inside her house and out of the rain. She drops her threadbare backpack with her heavy Algebra I textbook inside onto the floor, and slips out of her wet jacket. From the kitchen, she can hear the cries of a sibling, wailing incomprehensible gibberish. For a moment Yehudis stays where she is in the front hall, half listening as the cries reverberate through the house. In her mind, the screams begin to compact. She watches as they swirl like smoke, compressing themselves on top of each other until they become more and more solid; finally she looks up to see a dragon towering over her. The scream-dragon looks down at Yehudis with rolling red eyes. It bares its horribly sharp teeth at her and opens its mouth to let out a stupendous roar-- "Oh, Yehudis. Thank goodness you're home." Yehudis' mother's head is peeking out from the kitchen doorway. Her tichel is a bit askew and her shirt is covered in something orange. Yehudis hangs her jacket in the closet quickly and follows her mother
 into the kitchen. Inside the kitchen, Yehudis sees where the crying is coming from. Noah, her two year old brother is sitting in his highchair and screaming, while banging his fists in the bowl of soup in front of him. This also explains the orange on her mother's shirt, since the soup is carrot. Her nine year old brother, Gershon is sitting in the space next to Noah and concentrating on slowly pulling out each thread from his shirc. In the corner, her six year old sister, Nava applies marker to the four year old, Zev's, face. Yehudis' mother pulls her purse over her shoulder. "Soup is on the stove, but you might need to heat it up again. We only have so much for this week, so try not to eat it all. My shift at the nursing home is starting soon, so I better leave." She grabs the jacket Yehudis just hung up in the closet, shakes it
a little to get some of the water out, and opens the front door. "By the way, Abba has started working late on Mondays and Wednesdays now too, so he won't be home until after 9:30 tonight." Then she glances at her watch, makes an exclamation about being late, and hurries out the door. From behnd Yehudis, the scream-dragon looms up again from the kitchen door. Still facing the door, Yehudis inhales deeply. She feels the weight of her sword come to her hand and grips it firmly. A helmer is lowered onto her head, and she feels a breastplate as it is strapped to her chest. Then, slowly, Yehudis turns around and faces the scream-dragon. Yehudis walks back into the kitchen. The situation is how she left it. Gershon looks up, his shirt significantly shorter than it was this morning. "When's Mommy getting back?" Yehudis walks over to the pot on the stove and peeks under the lid. "Not until her shift is over. I'm putting you guys to bed tonight." She unbuckles Noah from his high chair and bounces him on her hip. He continues to wail and grips her shoulder with his soup covered fingers. From the other side of the kitchen, Yehudis hears the scream-dragon's low growl. She walks over to Nava and Zev, who are still sitting and coloring on the floor, and grabs the marker from their hand. "No more coloring. We're eating now. Gershon, get the bowls." Throughout the evening, the scream-dragon isn't the only beast Yehudis has to face. She also squares up against the but-I-don't-like-carrot-soup-dragon, the bath-dragon, and finally the dreaded and inevitable bed-dragon. But despite the monsters' intimidating stature and flaming breath, Yehudis defeats them all. Her sword gleams as she swings it back and forth, slicing through each beast's throat and stabbing each one through the heart. When she finally gets the
last of her siblings in bed, Yehudis lowers her sword. She stands there for a moment outside the closed doors of her siblings'
bedrooms and gazes at the dragon corpses that surround her, exhaling and inhaling her rumbling brearh and feeling the soreness in her muscles. But Yehudis does not sheathe her sword. She isn't yet able to take off her heavy armor. There is still one more dragon that Yehudis must face tonight. Yehudis walks to her bedroom. From her backpack she lifts out the next dragon she must slay before the day is out: Algebra i: An Incremental Development, 3 rd Edition. From the pages of her textbook, Yehudis hears a rumbling. She lifts her sword above her head and readies her stance. Out of the book rushes a storm of numbers and letters. The windows rattle. Pictures fall from the wall. The sound is deafening, and Yehudis must resist the urge to let go of her sword and cover her ears with her hands. Above her a monster forms so large and hideous, its body fills the entire room. Yehudis narrows her eyes and grips her sword tighter. Then she lunges. The beast hisses and swings a gigantic wing at her, trying to knock Yehudis off her feet. But the warrior dodges, rolling across the floor of her room and slicing through the membrane of the dragon's wing. Its yell fills the room and it aims another blow at her, but again she is too quick for it and this time issues a gash to one of its feet. Yehudis continues to dance around the dragon. Her sword swings from here to there, right to left. Lunging, dodging, rolling, striking. She suffers a bruise on her cheek and a gash on her leg, but still she fights, striking at the beast with all her strength. Finally she sees the dragon take a deep breath, and its eyes flame up with fury. As a seasoned dragon fighter, Yehudis knows what this means. Right before the dragon lets out its flaming breath, Yehudis ducks behind her dresser and sticks the blade of her sword out just enough as the flames fill the room. The blast of red heat hits the dresser and surrounds Yehudis from all sides. The roar fills her ears, and she holds tight to hilt of her sword as the flames
blast against its blade. But as the dragon begins to run out of breadth, so do the flames, and finally the fire is gone. Yehudis emerges from behind her dresser. She holds her sword high, its blade glowing red from the dragon's flames. And with the heat of its own breath, Yehudis-strtkes the dragon deep within its chest. With a tremendous roar of defeat, the dragon falls. Yehudis closes her textbook. The clock on her bedside table reads io:30. She gets up from her bed, changes into pajamas, and sets her alarm for 6:30 am. For today, her dragons have beepslayed. Tomorrow some will return, some will stay defeated, and some new ones will be born. But for now, all is peaceful in the house, and as Yehudis falls asleep she can hear the soft noming of one of her brothers from the next rom on


## For the fist time, Ayelet Mag is interviewing an artist, and we hope you're as excited as we are to meet... Chani Judowitz!

How would you describe what you do in one sentence? I illustrate children's books, I do illustrations for magazines, and sometimes I also do different kinds of illustrations for games and other products.

## How did you know that illustrating was

 something you wanted to do? I always loved to draw. I doodled my way through school. I couldn't concentrate in class if I wasn't drawing. I didn't think I would go into the field professionally, because I didn't know of anyone personally in the field and I didn't think there was much parnassah there. I figured I'd maybe start painting once I retired. So I got a degree in special education. I was working in special education and I loved it, but I found it kind of draining. I put everything I had into teaching and it was exhausting, so I didn't see how I could do this long term and still put $100 \%$ into my family. I knew that I would love to illustrate. My husband's cousin is Yoel Judowitz (illustrator of Midos Man). We went to visit him once and I saw how he had his illustrating set-up, and I decided, "I must learn to do this, this is for me."
## What is your favorite kind of thing to

illustrate? I don't get to do this so often, but I love character design. Sometimes, maybe for a serial, the clients give me a basic story line and the character description - physical appearance and personality. Then I'll turn that into an illustration. If I could do that all day, I'd be totally happy.
What practical steps did you take to get your work published? I could not just start illustrating and be done with it. In order to get work, you need to be at a more professional level. So I started by taking a course in Eretz Yisrael (from someone who learned under Gadi Pollack) for three years, and I now teach that course in Lakewood. You need to understand the foundations of art
before you start to illustrate. Nobody will hiree you if your work is just okay. They want "very good." The second step was emailing different publishing companies and so many other places. Many people didn't even get back to me and the first book I got to hire me paid me so little that I actually lost money. I contacted other illustrators and told them my problem. I asked them if I should do an okay job because of the money issue, or if I should forget about the money and do my best. They all said do my best - this book was my business card. Looking back, I'm not happy with all my books, but that one I'm happy with because I know I put my maximum effort into it. For the first two years of working, I had to reach out to people, arrange meetings to show people my portfolio. But once I had contacts and had been working in other places, I was working more full time and people started coming to me. And you definitely need siyata d'shmaya every step of the way.
How did your relationship with
Hashem/Judaism change through your work? I'm very grateful to Hashem. I don't know if it's changed my relationship, but I have a lot of hakaras hatov that I can work in a field that impacts people. I have a part in so much learning - for example, all the learning from the 613 Torah Avenue book (the second of which is bezras Hashem coming out in time for Chanukah). I feel very fortunate and grateful because I know that without His guidance, I wouldn't have gotten anywhere.
Did you have a role model when trying to create your career? Gadi Pollack, always. He's the ultimate in the frum illustrator world. I can't compare myself to him and I wouldn't try to, but looking at his artwork has always been very inspiring. It teaches me techniques, and gives me ideas to apply to my own work. And my husband's cousin Yoel really helped guide me along.

Are the Kichels ever going to become a comic book? Yes! Im yirtzeh Hashem, also in time for Chanukah, with around go comics in there.
What do you love about your job, what do you not love? What I love is that I get to do something that I ... love. I love artwork. The big problem, which happens when you work at home, is I'm always working. No break. I'm trying to find a balance so I don't get burned out, but that is a challenge.
Art can say a lot while using little to no words. Do you feel that art is more speech or silence?
Art is a story. In the best children's books, the words don't say much but the pictures tell the story.
Sometimes the pictures tell an entirely different story. I want people to look at my pictures and see all the different details. There should be so much going on, so much chochma going into this. A picture is worth a thousand words. Part of learning to be an illustrator is learning to tell a story and control the viewer, telling them where to look first, to direct the viewers' eyes. A good children's book will be more than just repeating the text in the picture. There's emotion in art that can't be said in words. There's so much to say Art is NOT silence.
What's your advice for girls with a dream? Figure out the practical steps to achieve your dream, and don't try to skip any. We artists can be a little dreamy and floaty. Don't do that. I do try to help people who want to go into the industry, and a lot of them say they want to be illustrators. I tell them about the course they have to take, and they say, "I know, but..." And there could be a million reasons why they don't want to take this course, but they won't be able to achieve their goal because they're skipping steps. Very few people were able to get into the field without taking courses. Many of the frum illustrators I've met were baalei teshuva who went to art school. But if you work hard and you daven, then you'll get there.

So I'm in my final year of high school. And I'm sure you're all asking yourselves, "What on earth does this have to do with anything?" My answer is cackling like a loon and falling asleep. In case it isn't obvious, I'm exhausted. Between the work, tests, head jobs, extracurricular activities and seminary applications, I don't have a lot (read ANY) extra time on my hands. In the very short three months of school, I've quickly come to realize that it simply isn't possible for me to do everything I used to. Luckily, there's a solution! It's this fabulous thing called prioritizing and it's my new best friend. The first step to prioritizing is to understand that it will not magically enable you to continue to do everything you've been doing up until now. It's like juggling. You have nine or twelve balls that you're trying to keep in the air. This is impossible because you only know how to keep seven balls up in the air. And because you only know how to juggle seven balls, you either need to choose which ones to drop, or let some drop at random. But we don't like to let things go by their own choice - that would be silly! Besides, why take the chance of dropping important balls, when there are balls that aren't as important to keep? This is what prioritizing is about. It's about recognizing what is more important to accomplish. For example, I recently told my local Friendship Circle somewhere I volunteer on a regular basis that I would not be able to do a specific program. This is because not only is my workload this year difficult (I elected to take two college classes and an optional Bereishis class) but my health also needs to come first, and I've already gotten sick several times.
Because of the stress of trying to keep up with all of my additional work, in addition

C
G
I muscle my way through the hustle and bustle G

F
The overwhelming rustle of clothes in a crowd C G
I'm praying I make it, you name it, I'll brave it G
Hoping I don't have to fake it, I close my ears cuz it's loud
C G

But I'm stronger than I look, and fiercer than I seem

$$
\text { Am } \quad \text { G }
$$

I'm not powerless, I've got prowess; world, watch out for me

C
G
I've conquered everything I fought, each enemy I beat

$$
\begin{aligned}
& \text { Am } \quad \text { F } \\
& \text { Hey-e-ey-e-eh-eh-ey }(2,3,4,5) \\
& \text { C }
\end{aligned}
$$

Don't mess with me

$$
\mathrm{C} \quad \mathrm{G}
$$

Nothing bothers me ever cuz I forever endeavor F
To keep myself together, I'm exceedingly wise
C

G
I keep my ears open, just coping, I'm hoping F
But you won't catch me moping, I open my eyes

Cuz I'm stronger than I look, and fiercer than I seem

$$
\mathrm{Am} \quad \mathrm{G}
$$

I'm not powerless, I've got prowess; world, watch out for me

C
G
I've conquered everything I fought, each enemy I beat
Am F
Hey-e-ey-e-ch-ch-ey $(2,3,4,5)$
C
Don't mess with me
F
C
But alone without light I am watching the night sky

F G
Curling into myself, silently crying for help
C G
Cuz while I'm stronger than I look and fiercer than I seem

Am G
Sometimes I'm powerless, no prowess, the whole world frightens me

I've been scared of all those things I fought, G
nightmarish enemies
Am F
But hey-e-ey-e-ch-ch-ey (2, 3, 4, 5)
C
Don't mess with me

## Sometimes we feel stronger than others, but we just have to

 nemember that we're acUVaYS strong enough to fight whatever comes our way. The world can't mess with you!
## 

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 collums
Troderination OOinceloess

## A Time to Speak: Sara Kayla

## So I don't want to make blanket statements

 here, but let's say that many of us have tried to be silent for a certain period of time--day, hour, five minutes. "I can do it," we bragged to our disbelieving classmate/friend/sibling. "Easy!" And then we actually tried it. I'm a super talkative person so I have definitely gone into the "watch-me-I-can-be-quiet" mode. I can space out and just write story scenes in my head, so I figured it wouldn't be too hard. I'd sit quietly, think of something to space out about and voila! I was set. That did work, and the friend who was with me was content to let us sit in silence. Then, I don't remember how, a conversation started. She said something, I got excited and wanted to respond, and we basically played charades. The point is, it's after times like that when you remember that speech is a wonderful thing. People were not made to gesture desperately at the other person. Speech saves a lot of time. Especially if youre a gifted mumbler like I am, in which case you can artistically blend together certain phrases or words enough to convey the idea of them without actually having to say them. Moving on...let's start with the second day of my journaling attempt. First period of the day: Lashon. On the one hand, I have it with friends who I otherwise share very little of my schedule with, so yay. On the other hand, I'm terrible at it. And the whole having-it-with-friends thing wasn't much of an advantage that day, since I was determined not to talk during that particular class. I'd been talking a lot in this teacher's class
## and felt bad about it, so l'd really been

 hoping to be able to control my talkative nature for today. Plus, the obvious benefitof writing about it for this article. But there were piffalls. At one point I had literally turned around in my desk to add my input to a discussion when I remembered my decision. I shut my mouth, but by that point the teacher had noticed us and called us out for it. Someone must have said something about it being hard not to talk, because she said dryly, "where there's a will, there's a way." Hmm. Moving on, then.... Is speech about words, or tone, or the literal act of moving our mouths and having sound emerge? We have so many ways to avoid talking these days--texting, email, etc. Is it still a kind of speech in itself though? The silent speech? Silent words, unspoken words that still speak. And what about speech in our heads, that voice that talks? What defines speech? Words, or a voice, that creates an impact? Speaking creates something in the world, something that can never be undone, or brought back, like a large glob of bright paint on a canvas. It might be beautiful or ugly, but either way, it's irremovable. Many of the thoughts I had included silence, like my observation, that silence can deepen a person's words. Perhaps it is due to our unconscious desire to fill the quiet? Or maybe it is because through silence we allow the person to truly think and decide about what they're going to say. Silence allows a thought to fully bloom, whecher is an idea that was just expressed or one that is yet unknown to most, trembling on the edge of reality. Questions, musings, random scraps of a story. That is what this has turned into. But I'm not really sure I mind. I heard once that there is no such thing as cold, only heat and lack of it. And I wonder...is there such a thing as silence, or is there only speech, or lack of it. Or is it the other way around?

# A Time to Be Silent: Batsheva Miriam 

## Thursday, October 3

Poor Sara Kayla, I don't think she thought I'd write about social media silence. I posted a bunch of pictures for my friend's birthday, nothing else. Two of my friends were having a conversation on their statuses that nobody else understood. A different friend posted memes that not really everyone should see - maybe they only bothered me because it's on my mind, but it's still good to realize!

## Friday, October 4

Usually I'll listen to music or a shiur as I do all my pre-Shabbos stuff. This week I decided I wouldn't. I honestly didn't notice that much of a difference in the quality of my day - but this isn't necessarily about the effect it has, it's just about the noticing something in my life. For now.

## Shabbos, October 5

I walked with some friends to a class an hour away. We weren't really talking so much. It was nice to notice the gorgeous weather, to breathe in the fresh air, and just let it sink into my lungs. It isn't very often that a group of teenage girls gets together for an hour and hardly talks. After the class, I walked home with just one other girl, and we spent most of the walk in silence. I truly enjoyed it.

## Monday, October 7

I did Tashlich the other day. It was quiet there; nobody else had found my spot. After I finished actually saying Tashlich, I just stood there for a bit. It was totally silent - just me
and HashemI'm not sure how my Days of Silence have changed the way I act or continuously talk (Sara Kayla's not the only talker), but I have more of an awareness of the beauty of silence, and hey, that's the point!
to dealing with seminary applications, I found that I needed to let at least one or two of the proverbial balls to drop if I was to have the proper energy for all of my other commitments. I prioritized my health and school above one of my volunteering activities. Prioritizing is an incredibly important life skill to have. It's the ability to realize that somethings are more important than others, and should take precedence over everything else. A good tip for knowing how to prioritize is to make a list. You compile everything that you need to do, and then you organize from the things that are of most importance, to the ones that are the least. Now, not only do you know what the most urgent thing to take care of is, you also have a checklist! Another way of whittling down the workload is to list the pros and cons of what would happen if you did or did not do it. This helps with prioritizing, because it gives you a chance to write out your thoughts on each activity. Prioritizing and time management goes hand in hand, so if you know how to prioritize, then you will find it easier to create a schedule. It enables you to correctly dedicate time to each activity, so that you're able to do everything to the best of your ability. Just don't forget to prioritize destressing! After all, what's the point in letting juggling balls drop if you don't get a break from juggling? Until next time Chill-Pillers.

Conrage is what it takes to stand up and talle. Convage is also what it takes to sit down and listen

Emotions overflowing Love forever growing
Connection not just by the common Blood that we share

Bonds nothing can sever Holding tight forever Affection expressed though Compassion and care
Embraces bloom inside us
Nothing can divide us You are my sister And I'll hold you dear

## 3 Jt期as

The secret confided to her Ever so silently
In exquisite wrapping paper Woven from threads of trust Proclaiming on its packaging "Handle with caye"

The secret handed over to her Placed tenderly in a safe
Under circumspect safeguarding She turns the key in the lock And buries the secret Deep down in her heart

But the wheel of her fate Spins out of control
And she hears in her ear The rustling whispers Of an internal voice telling her It was the time

So she umwaps her secret And umravels her heart As she digs up her safe And turns the cherished key For the last time And when she hands over Thai secret of hers ethe unquestionably does it Wholeheartedly
Because she knows the truth It was truly the time

## STARDUST

## By SHIRA MOSKOWITZ

THE BRSK SEPTEMBER wind blows lack my long, ntaw betryblonde posertil as I step carcfully around the pabiles dancing with raintoos from yesfundu's searm. I enter the sheod buildine and make twy wir to the caverrases adiooriums, with its catheiral-like dommad ceiling stack and the hundrede of chain placed just soc atop the alighely discoloent green carpet with flecks of white.

There are macses of cirla satved, talkine and duatterine with their friends. Thm tues sure whikh is sinth graik, but in ain cane, 1 won't sit with them. Thery don't want twe there and I don't want then. Carcfully. I chivere a sear if the middle. It's far enough from the crownt sol can le alones but mot too far hack that it lools strange:

Relleetan Friedlander. the prineipal, mounss the staue and apyroactoss the shiny wooden poxlium. She taps her micnor phone farice and everyone quies down.
"Good murning, trown!" the searts "Le's no wonderful to see pou all back bere for anothes year of learning"

quikly stifled when Rebtestin Friedbinder launches into a be-gianimpol-hicytar dian Tewh.

Affer dur principal - br no nohelos, as she truiss we call her finishex, she eives a souiple mote announcements After ehe List one about mover being allowed to use youir cell plome in the buillas. ife darine schood hours, she atrnowances, "And with thef, hanos, Mrs. Siluermin will inmoduce pour GO."

Murmus ripple through the high schoch. I hear ane girl whisper lot lat friend, ${ }^{7}$ I heand the theme this year is going to be womethine with ships."

## "Nah, I heard flewers.

A brunctte with hasel eyes hinses, "I really hoge the G:O is better than last var's."

I sit lock in my seat ind stare at the stagk, whete Mris Silverman, the G.O. conordinator ascends to the podium. I study her. She's a ting, atte womas with a thande shasal pert up in a meory pony and srems fo ralise energy and fun. Fiveryone quiers down wichout her even havez to tap the mike.
"Cinosd maroving tirls" Mrs. Silverman emblains exulerantly.
"Presenting, as your G.O. heads, Talia Yound Kimla Feingcld. Aazaand Miri Pollack!!*

The three $\mathrm{G}, \mathrm{O}$. heads terst onto the staver and Mrs. Sikerman flips the swirch of a CD player and the new G.D. thetm sang stants blasting

Talia, Kayla and Miri are doeng the nustiom, itwolving a coemplex twising of their hasd, and some weird sxialine mwoe that I could never in a raillion gears do. But the tume... I Liva intently. It's a jainty cone. I like it.

The sone fevishes and Mrr. Sikerman starts talking again. *Soo, the theme fir this year is 'On the Rasd' Liok out for ist catimg upoomimp evanst And now. Ill play the song again! Let's see if wou gith som figure out the macioner"

As the wong starte agan and the eirls all start imitating the Q.O. presidents Gahtrough some aren't doving such a grear jobs I quintir put out of my seat and slip out of the asodikatium. No one fovitoes me. As itsial I walk dawis the hallway with its aing, kmender walls fluserforceiling windows and gray carpeting

- Whev's the buthrown? I rack


# I SEE MASSES OF GIRLS SEATED. I'M NOT SURE WHICH IS NNTH GRADE, BUT IN ANY CASE, I WON'T SIT WITH THEM. THEY DON'T WANT ME THERE, AND IDON'T WANT THEM. 

my brains, trring to remember where they were when | came yesterlay for crientitiont. I walk dows anoxher corridor, and then find an inconspicuous doce, splecreat in tetween two lockers. Thie celly reison I inatice it is lecause of the mproul plaque tacked on the door with a atick figure in a dress and rands 'Women.' Hos. Life chavid be a bens' farhiseom herc...anl. maste for the gaiwo.

I puah ajen the door and walk inside. It's langer than the barhrowit in elementarys that is to sori, it has more than fore stalls.

Unforturately, that dowerit man it mells am niker (atill senells like demicals) of thar there's still a semblance of cleanliness (dirty pink thled flour and some walls are actuall wes, plus there's quite a few fles sipping aroundl I ctavoce the handrcapped one all the way ar the end and sey in, beking the dour behind the. In addirion tes a soriles, there's also a suall bench. I sit doun and sugh.

Sa Yeur first disy of high shoml Haw' a going ne far, Ahigayll' 1 heave a deep breash. Dunne elty I apocthi it to be ary differenf from dementary. Its the swer thing just wht defewet guls and a different seting-

I sit for anscher few ma
ments, listening is the booming music swells, and then slowly dies उस्वा: Analier dowp Encath, i shauld sa. The asiembly protuibly finidual atroxh) I inhale one kot time and step out of the lathr roam.

1 heir bughter and churter from one of the halls and follow the sound of ginls chattoring. Cluster of excitel girlo are examining their schedules and clamoss.
"Hep, I'm with you this year, Chym:" squeals a girl with hair as goden as tie sun.

Chana squeals lock ind they dapp hands.

I wait fort the srowl to thin a bit; I don't usually push of shove. When the girls gradually muse away. I approsh the lists. Sarning the ninth gradi, If find mysdf in 9C. 1 don't rexogrise any names

Thead to my new classoom. Alnows revegans's thene alrais. and most of the du-kes ane picked out. I groun immardly. The lack onmers, where I usually deten to akcupp, are all taken ug. The only shiokes ate its the froft imillite or in the third row, soxst to a gat with fertwack hair and vivil green eyes

1 the uny chasces with the airl. Dampine my boeg on the
desk, I quickly arrange my pencil cup and Portts.
"Hi. Im Chussi Fin," saps the Haktuirnd git in a frimally veece. "Whut's your name"

I start. Im not used to peos. ple talking to me. EOh. Um...hi I'm..uh Avigayil Klar:"
"Nice to moet youl" saps Chassi excitedh.

I san't balp but smile at hert Inwely tone.
"Which elemenory whood did you $\mathrm{go} \mathrm{mo}^{\text {e" }}$ the inquares.
"himos Sarah"
"ON. I veot to Buis Rhkia do you line in thas seighbore hood?
"Yup, just a few blocks aways:
"Really" exclamm Chesso "I alion dot What strect?"
"16?
TI line an 168"7 Chami says. "That's sis cooll I can'r he. lieve we nover mat"

Just then our Chumash teacher walks in, which puts our small exnemention ka an enil. As I flip spen my Chimash, I can harilt belove it. Chassi acrually seems interesed in being my friend: Maybe this yrar will be differnt aftor all.

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